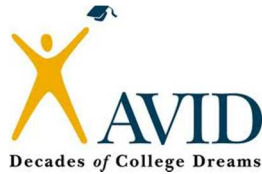


SOUTH FT. MYERS HIGH SCHOOL



AVID APPLICATION

STUDENT INFORMATION:

NAME _____

ADDRESS _____

PHONE # _____ DATE OF BIRTH _____

MIDDLE SCHOOL: _____

APPLICATION CHECK OFF LIST:

_____ PARENT/GUARDIAN INFORMATION SHEET

_____ ESSAY

_____ INTERVIEW QUESTION SHEET

_____ THREE (3) TEACHER RECOMMENDATION FORMS OR ONE (1) FROM
YOUR CURRENT AVID TEACHER

LIST THE TEACHERS YOU PROVIDED WITH RECOMMENDATION FORMS:

1) _____

2) _____

3) _____

MOST RECENT STANDARDIZED TEST SCORES (SEE GUIDANCE COUNSELOR AND ATTACH
INFORMATION IF NECESSARY.)

FSA SCORES: MATH _____ READING _____ WRITING _____ SCIENCE _____

**PLEASE RETURN COMPLETED APPLICATION TO
MRS. HENDERSON-YOUNG AT SOUTH FT. MYERS
HIGH SCHOOL**



South Fort Myers High School

Parent/Guardian Information Sheet

FATHER/GUARDIAN NAME _____

ADDRESS _____

CITY/STATE _____ ZIP _____

HOME PHONE _____ WORK PHONE _____

MOTHER/GUARDIAN NAME _____

ADDRESS _____

(IF DIFFERENT)

CITY/STATE _____ ZIP _____

HOME PHONE _____ WORK PHONE _____

STATEMENT OF INTENT

I have read the AVID information and commit my full support to my child's participation. I understand that meeting the eligibility requirement does not insure admission to the program and that the decision of the selection committee will be final. Should my child be accepted and need to further skills/credits, my child may be required to take summer school courses. **If my child is accepted to the program, I agree to support his/her participation for at least one year.** In addition, I recognize that my child will have to maintain a GPA of 2.0 or better each year to remain enrolled in at least one honors or AP (Advanced Placement) class to remain in the program. I will insure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the AVID teachers by following their guidance regarding further study in order to insure my child's successful completion of the program he/she has chosen. Understand that should my child leave the AVID program, he/she must then meet all graduation requirements as specified by the Florida Statute and Lee County Pupil Progression Plan.

Signature of Parent/Guardian

Date



AVID
Decades of College Dreams

South Fort Myers High School

Name _____

Date _____

Response Questions- If more space is needed you may write on the back of this paper.
Please be specific and write in complete sentences.

- 1) Why do you want to be in AVID?

- 2) List at least two academic goals you set for yourself this year (2015-2016)
 - a)
 - b)

- 3) Did you meet the goals in question #2? Why or why not?

- 4) List at least two life goals you have.
 - a)
 - b)

- 5) How do you plan to make those life goals become reality?

- 6) How does AVID fit in with your short term and long term goals?

- 7) Are you currently enrolled in Honors and/or AP courses? If so, which ones?



Teacher Recommendation

Please give to one of your core course teachers: English, Science, Math, History OR current AVID teacher

STUDENT: please fill out your name and give this form to the teacher to complete.

TEACHER: please fill out form and return to Mrs. Henderson-Young at South Ft. Myers High School. Students should NOT review or receive the completed form. – Thank you.

STUDENT NAME _____

TEACHER _____

To properly assess the student applying to AVID at South Ft. Myers, it is best to know the typical qualities of an AVID student as well as what is required of students in the program.

Typical AVID student profile:

- | | |
|----------------------------|--|
| -has a 2.5-3.5 GPA | -may be on public assistance |
| -has fewer than 7 absences | -has few discipline problems |
| -may be an ESOL student | -is the first in family to go to college |
| -has a 3 or above on FCAT | -has a desire to go to university |

AVID students are required to:

- | | |
|---|---|
| -attend all classes every day | -take one page of notes per day per academic period |
| -keep a daily agenda | -complete all homework for all courses |
| -use the Cornell notes in every class | -maintain the 3 inch AVID binder |
| -use the organizational techniques provided by the AVID program | -complete 10 hours of community service per quarter |
| | -live up to the AVID ideals and expectations of an AVID student |

Please use the following rating scale when completing the descriptors for this student. Also keep in mind the profile of a typical AVID student and the requirements of the AVID students.

- | | |
|---|-------------------------------|
| 5- exhibits this trait to an exceptional degree | 2- exhibits this trait rarely |
| 4- exhibits this trait frequently | 1- exhibits this trait never |
| 3- exhibits this trait occasionally | |

Demonstrates acceptable classroom behavior conducive to learning	5	4	3	2	1
Is a keen and alert participant	5	4	3	2	1
Learns quickly with good retention	5	4	3	2	1
Is highly motivated with a positive attitude about learning	5	4	3	2	1
Is rarely absent and always punctual	5	4	3	2	1
Shows responsibility/dependability/honesty	5	4	3	2	1
Expresses consistent desire to do well	5	4	3	2	1
Is persistent and complete with regard to assignments/class work	5	4	3	2	1
Is sensitive to clock and calendar deadlines	5	4	3	2	1
Is willing to help others learn	5	4	3	2	1

TOTAL _____

Please include some additional comments regarding this student and sign below. Thank you for your time and consideration.

Do you recommend this student for the AVID program at South Ft. Myers High School? YES NO UNDECIDED

Teacher Signature _____

Date _____



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